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REPORTS FROM THE NORTH CAROLINA EDUCATION  
ASSOCIATION

448. The Background of High School Latin. By: Ruth O. Wofford, Rachel Sibley, Edna Geiger and E. K. McNue, Research Committee for the Latin Teachers' Association of the N. C. E. A., North Western District. **Brief Summary:** A list of books and other material to be used by teachers who are interested in improving the quality of their work through a broader study of the field of background.

449. The Background of High School Latin. By: J. Minor Gwynn, Susie G. Michaels and Sallie M. Oliver, Research Committee for the Latin Teachers' Association of the N. C. E. A., North Central District. **Brief Summary:** Several books recommended for study by teachers. These books selected on the basis of their value as background material.

450. A Comparative Study of the Training of Teachers in the Various Districts of North Carolina. By: Leon R. Meadows, English teacher, Greenville, N. C.; Leonora Watts, English teacher, Kinston, N. C., and Mary Jane Carroll, English teacher, Elizabeth City, N. C. **Brief Summary:** The relative training of teachers—both city and rural—in the various districts of North Carolina was ascertained.

451. The Correlation of Latin With English. By: T. W. Valentine, Chairman; Louise A. Wilson and Mary E. Dillard, Research Committee for the Latin Teachers' Association of the N. C. E. A., Western District. **Brief Summary:** (No information furnished.)

452. Current Practices in Educational and Vocational Guidance in North Carolina, 1928-1929. By: J. Warren Smith, Chairman, Research Committee, North Carolina Guidance Association of the N. C. E. A. **Brief Summary:** Shows scope and nature of educational and vocational guidance in the AA-I and A-I high schools of North Carolina.

453. Directed Study in Latin. By: Catherine Clegg, Emily Frazer and Irene Lorange, Research Committee for the Latin Teachers' Association of the N. C. E. A., South Piedmont District. **Brief Summary:** A bibliography of thirty books pertaining to directed study was mailed to all teachers in the district. The Latin teachers were also furnished with information along the following lines: (1) how to study, (2) the purposes in studying Latin, (3) guiding rules for the studying of Latin, (4) methods for mastering a lesson in Latin, and (5) suggestions as to how supervised study may serve to replace teaching, etc. All materials and data collected were distributed among the Latin teachers in the district.

454. Dividends on Our Educational Investment. By: Jule B. Warren, Secretary-Treasurer of the N. C. E. A. **Brief Summary:** A study of (1) the relationship between investment in education and growth in wealth of a State, and (2) between per capita investment and school efficiency.

455. General Bibliography on Correlation of Latin and English. By: Bertha Dunlap, Elizabeth Kendrick and Gladys Moore, Research Committee for the Latin Teachers' Association of the N. C. E. A., North Eastern District. **Brief Summary:** A bibliography including nineteen publications devoted to the correlation of Latin and English.

456. Interpreting the Schools to the Public. By: Jule B. Warren, Secretary-Treasurer of the N. C. E. A. **Brief Summary:** A handbook for use of school officials in getting the public to understand and appreciate the modern school. Published in pamphlet form.

457. Latin Background. By: Lelia Mae Gill, Mrs. Hetty McAllister, Mrs. A. H. McLeod and Miss Annie Horner, Research Committee for the Latin Teachers' Association of the N. C. E. A., Southeastern District. **Brief Summary:** List of books and other material which the committee recommends as a suggestive guide to the teachers in the district who are interested in improving the quality of their work through a broader study